



School attendance boundary adjustments are a natural and necessary part of living in a growing community. As a district, we recognize adjustments often result in a variety of feelings for both children and parents/caregivers.

This guide is designed to support parents and caregivers in helping their students successfully navigate upcoming school attendance boundary adjustments. By gaining an understanding of the process, communicating effectively, and providing transition support, we can contribute to positive outcomes for everyone involved.

This guide includes information to help you understand the school attendance boundary changes, prepare your child for change and check in with your child after the transition.

During times of change, individuals often experience a range of emotions. Change has the potential to bring about positivity and excitement, creating opportunities for personal growth and new experiences. However, it can also evoke feelings like uncertainty, loss and sadness. School attendance boundary changes are no exception to this dynamic. Within the school community, students, families and staff may harbor both positive and negative feelings regarding the change.

During times of change, it's important to remember children are very resilient and can navigate changes well with the proper support. It becomes the responsibility of the adults in the school community to assist students in navigating through the process of change effectively.

Begin by understanding the reasons behind the school attendance boundary changes, how and why school boundaries are redesigned, and the potential impact on your student.

During the 2023-24 school year, the school district completed a comprehensive analysis of all K-12 school attendance boundaries, which resulted in _____.

Mitigate _____ at select elementary schools, and address
between all elementary schools

learning a new skill

Share life experiences in which you've successfully navigatc

Learn about anything that may be causing stress, uncertainty, unhappiness in school. This is a critical area to revisit periodically. Left unidentified or unresolved, these areas can escalate causing avoidance, unskillful behavior, or academic underachievement.

Feel free to adapt these questions based upon your child's age, developmental needs, and specific circumstances. The goal is to create a supportive and open channel of communication, enabling parents/caregivers to address any concerns and celebrate successes during an adjustment period.

How do you think your child would feel if school isn't feeling positive for them. This may include the classroom teacher, school counselor, or school principal.

Remind your child that their classroom/homeroom teacher is there not only for academic guidance but also to provide support and address concerns they may have. Encourage open communication with their teacher to foster a positive learning experience.

Highlight the role of the school counselor as a valuable resource for social, emotional and behavioral well-being. Let your child know that they are there to discuss challenges they may be experiencing and provide support.